



Long Lake Central School

District Goals
2016-2017

Long Lake Central School Mission Statement

Long Lake Central School, with the support of families and communities, will provide a safe and challenging environment which will enable students to achieve academic success and realize their full potential as creative and responsible citizens in the Adirondacks and the wider world.



Goal 1: Literacy

S pecific	To increase literacy awareness and fluency across grade levels and subject areas.
M easurable	There is a focus on establishing vertical alignment in ELA, which involves goal setting, mapping, and professional development opportunities for faculty. Students recognize that literacy is an essential component of every subject.
A ction	The LLCS administration will work with the Curriculum & Professional Development Committee to ensure that the tools, supports, and supervision are in place to improve literacy across the board.
R elevance	Increased awareness of the role literacy plays in all subject areas will benefit all partners in our attempt to prepare students for college and career, as well as lifelong learning.
T imeline	By the end of the school year we will have strengthened our alignments and have a clearer and stronger vision of our literacy goals across the board.

Goal 2: Curriculum Mapping

S pecific	To create a sound and sustainable system for pre-kindergarten-12 teachers to map their curriculums.
M easurable	Teachers will have their curriculums outlined and will use it as a tool to have discussions with their colleagues to ensure that there is a systematic and clear approach for student learning outcomes at each grade level.
A ction	The LLCS administration will work with the Curriculum & Professional Development Committee, along with the entire faculty, to design a format and system to house the information. There will be planning meetings, professional development, and time devoted for teachers to work on this.
R elevance	Ensuring that all curriculums are outlined and meet all of the required standards is essential for our students' success. By establishing a solid mapping system we will also cultivate professional conversations that allow teachers to meet the needs of their students, work as a team to reach our goals, and continue to improve their individual instruction.
T imeline	The Curriculum & Professional Development Committee and LLCS administration will get to work on creating a tiered approach to developing a sustainable approach.

Goal 3: Professional Standards

S pecific	We will ensure that we meet all the regulations and standards set by the state and that we stay current on the requirements and how to satisfy them in a style that allows our faculty to grow as professionals.
M easurable	Teachers will continue to receive timely and thoughtful feedback on their evaluations. Teachers will feel confident and clear on what the expectations and standards are for the Danielson rubric, SLOs, and APPR in its entirety.
A ction	The LLCs administration will work closely with the faculty to determine their needs for professional development, and will also network with other districts in the True North and FEH BOCES.
R elevance	Ensuring that our faculty and administration are sharp and well-prepared when it comes to professional standards and expectations is essential to our student and teachers' success.
T imeline	We will review the rubric as a faculty prior to evaluations beginning. We will continue to build off of the SLO training provided last year with PD days as needed.

Goal 4: After School Program

S pecific	To create an elementary after school program that incorporates a vibrant, fun, and safe learning environment for students where they can have time to complete homework and to participate in activities with their classmates.
M easurable	The LLCS administration has worked closely with the Shared Decision Making Committee to create a sustainable program throughout the school year.
A ction	The LLCS administration will work with the Shared Decision Making Committee to create the timeline for implementation. Together the administration and the SDM Committee to find funding opportunities for the 2016-2017 school year.
R elevance	An after school program at LLCS would help build a stronger bridge from school to home and would offer our students an opportunity to make the most out of their afternoons.
T imeline	By the year's end we have made great gains to establishing a sustainable program.

Goal 5: Adult Education

S pecific	To increase learning opportunities that are offered to community members.
M easurable	By the year's end we have offered at least one adult education opportunity and have a solid plan in place for how we will create a more formal approach for the 2017-2018 school year.
A ction	The LLCS administration will work with the Cultural Committee to identify areas where we could include community members and create learning opportunities. The administration will also reach out to community members, faculty, and staff to identify topics, areas of interests and expertise.
R elevance	Adult education ties directly to our goal to create strong community connections and to model lifelong learning to our students.
T imeline	We will aim to offer at least one adult education opportunity in the second semester and will have a proposal in place for how to implement adult education for the 2017-2018 school year before the budget meetings.