



Student Learning Plans at LLCS

A new initiative is in the works at Long Lake Central School. The Board of Education has asked that the school develop Student Learning Plans (SLPs) for each of the school's enrolled students.

These SLPs will go beyond the basic plans and Regents Diploma-driven requirements set for each student. They are aimed at a student/parent/teacher collaboration whereby individual student goals, learning styles, and abilities are identified. Once recorded, these will align with the school's academic expectations and the students' pathway toward graduation.

Student Learning Plans will serve a number of purposes. They will provide opportunities for students to describe collegiate and career goals, assess their individual learning strengths and weaknesses, document major learning accomplishments, and chart both educational and aspirational goals while fulfilling school requirements.

Three "domains" will be key to developing these dynamic learning plans:

- 1) **Academic** – this will include the raising of student expectations, the fostering of individualized student supports, making learning relevant, and building graduation requirement awareness.
- 2) **Developmental** – The SLPs will promote engagement and motivation, support life-long learning skills, strengthen decision-making and problem-solving skills, and foster self-awareness and identity-building.
- 3) **Career** – The plans will connect students to long-term career opportunities, assist with students' post-secondary school transition, enable portfolio creation, and serve as an important guidance tool.

Three age groups of students have been identified in regard to this new SLP effort, with three different teachers heading up the development process: elementary (Mary Phillips-LeBlanc), middle school (Charles Schulman), and high school (Noelle Short). Student Learning Plans for elementary students will focus on the Academic and Developmental domains. The plans for middle and high school students will include all three of the identified domains: Academic, Developmental, and Career.

The school's development of SLPs at this time puts it ahead of the likely future mandate from the NYS Education Department that public schools in NYS develop SLPs. This effort will help put each LLCS student on the pathway to career and college readiness.