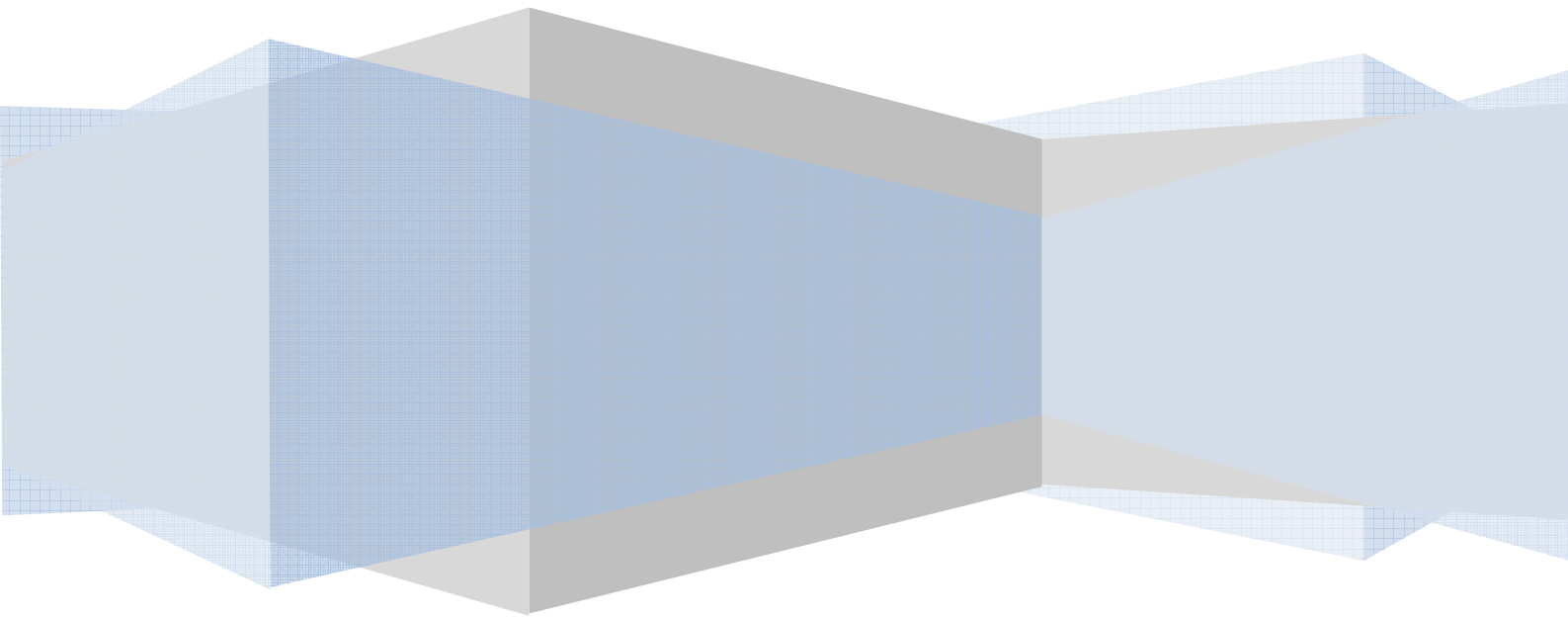


LONG LAKE CENTRAL SCHOOL

**Academic
Intervention
Services**

2012-2013



LONG LAKE CENTRAL SCHOOL
ACADEMIC INTERVENTION SERVICES PLAN

BEDS CODE: 200701040001
Submitted for Board Approval: July 2012

Introduction

Academic Intervention Services (AIS) means additional instruction and/or student support services that supplement the instruction provided in the general curriculum and assists students in meeting the State learning standards. Academic Intervention Services are provided under the guidelines of the application for Title I funding. AIS will be made available to students with disabilities on the same basis as non-disabled students, provided however, that such services are consistent with the student's individualized education program. The following is a general plan for addressing the AIS needs of K-12 Long Lake Central School students.

Eligibility Requirements

A student is required by New York State to receive AIS upon receipt of a score below Performance Level 3 on any elementary or intermediate assessment or a failing grade on any Regents exam required for graduation (Attachment #1).

Once the district is notified that a student has received a failing grade, the AIS coordinator will consult with the teacher in the tested subject area for a recommendation on academic intervention services that should be provided to that student. Parents will be notified of the recommendation in writing by the coordinator. The notice will include the reasons why a student needs AIS, a summary of services to be provided, a date for services to commence and the potential consequences of not achieving at expected performance levels (Attachment #2).

Student progress and continued need for services will be assessed quarterly in report cards and in five week progress notes between report cards by the classroom teachers listed on the AIS plan (Attachment #3). Progress reports may include information to parents on ways to work with their student to improve achievement and monitor progress at home and in school.

Range of AIS which may be provided

Services in grades 3-12 may include additional instructional time with a certified teacher, tutorial time with a teacher assistant and/or after school study hall. Students who need help with homework by teacher recommendation or have been identified as needing Academic Intervention Services (AIS) due to their score on an assessment may receive extra help from 2:40 p.m. to 3:30 p.m. in after school study hall on the days provided by the school.

Student Records

The district will keep on file a record of services provided to students in the student's permanent folder. Such a record will include the initial referral and recommendation for services, the date of initiation of service, the level and frequency of service and copies of any parent notifications sent.

Discontinuation of AIS Services

Academic intervention services will be discontinued based upon a passing grade on the failed Regents exam or receipt of a level 3 or higher on the subsequent year's elementary or intermediate exam in the failed subject area.

Attachment #1

Long Lake Central School – Required State Testing Program

<u>Grade</u>	<u>Test</u>	<u>Date</u>
3	NYS English Language Arts Exam	April
	NYS Math Exam	April
4	NYS ELA Exam	April
	NYS Math Exam	April
	NYS Science Exam	May
5	NYS English Language Arts	April
	NYS Math	April
6	NYS English Language Arts	April
	NYS Math	April
7	NYS English Language Arts	April
	NYS Math	April
8	NYS English Language Arts	April
	NYS Math Exam	April
	NYS Science Exam	May
9	Biology or Earth Science RE	June
	Algebra RE	June
10	Global History RE	June
	Biology or Earth Science RE	June
	Geometry RE	June
11	English RE	June
	U.S. History RE	June
	Algebra II RE	June
	Physics or Chemistry RE	June

Attachment #2

Long Lake Central School
PO Box 217
Long Lake, NY 12847

Date:

Dear (Parent's Name):

The New York State Education Department has mandated that schools provide Academic Intervention Services to students believed to be at risk for not passing New York State assessments and/or not reaching New York State Standards. Based upon (Child's Name)'s progress in (Subject area) as evidenced by (qualifier), (Child's Name) has been identified as a student in need of Academic Intervention Services in the area of (subject).

Please be advised that (Child) must satisfactorily meet the established NYS Learning Standards, which are assessed at various grade levels during the elementary and secondary education. Failure to achieve these standards will prevent (Child) from receiving a NYS high school diploma. Academic Intervention Services are being recommended at this time to better prepare your child to meet these standards.

Academic Intervention Services will be provided to meet each child's individual needs. Your child's classroom teachers and the schools' service providers have recommended services to meet your child's individual needs. The specific service providers or classroom teachers who will work with (Child) will send periodic progress reports to you. They will monitor the level of intervention and determine the need to continue or terminate such services. Again, the overall objective for providing these services is to increase the likelihood that (Child) will be successful in meeting NYS graduation requirements.

We appreciate your support at home with our efforts. If you have specific questions about your child's program, please feel free to call.

Sincerely,

AIS Coordinator

Attachment #3

LONG LAKE CENTRAL SCHOOL
ACADEMIC INTERVENTION SERVICES RECOMMENDATION

STUDENT:

DATE:

FOLLOWING AIS SERVICES RECOMMENDED:

Tutorial Dates & Times:

After school Study Hall:

Criteria for Discontinuation of Services:

Date of meeting/phone call/notification letter sent to parent:

Attach copy of letter to parent

**Cc: Superintendent/Principal
Subject Teacher
After school study hall supervisor**